Page 1 of 8 **Employment Application**

Please Note: the following must be submitted with this application

- 1. Cover letter and resume
- 2. Three letters of recommendation, including one from Parish Priest/Pastor
- 3. A copy of your complete college transcript (If applicable).
- 4. Your college placement files, including any written references (If applicable and available).
- 5. For Certified Personnel: copy of state teaching license

Agia Sophia Academy does not discriminate in the hiring of faculty or staff, on the basis of sex, race, color, and national or ethnic origin.

PERSONAL INFORMATION

Date submission of application: Date of birth:		
Your full name:		
Current address:		
City: State: ZIP code:		
Home: (Mobile phone: ()		
Email address:		
Religion: Parish/Church:		
Are you an active member of the religious affiliation indicated above?	☐ Yes	□ No
Are you legally entitled to work in the U.S.?		□ No
Are you 18 years of age or older?	☐ Yes	□ No
Have you ever been the subject of allegations related to misconduct with children?	☐ Yes	□ No
If yes, please explain:		
Have you ever been convicted of a felony or misdemeanor?	□ Yes	□ No
If yes, please explain:		



PERSONAL QUALIFICATIONS

Training

What degree(s) do you l	nold?				
Bachelor's:	Institution:	Major:	Minor:		-
Master's:	Institution:	Major:			
List other institutions at	ttended, but no degree red	ceived (include dates	s attended): _		
Credentials (For Teach	er or Principal)				
Do you have a state-issue	ed teaching or administra	tive certificate?		☐ Yes	□ No
If yes, from which state	and for what specialty are	ea?			
Is it currently valid?	□ Yes □ No	Expiration date	:		
Do you have any other teaching credentials? ☐ Yes ☐ Yes			□ No		
If so, please describe the	em and the issuing author	rity:			
Do you currently hold a Christian Teaching Certificate of any kind?			☐ Yes	□ No	
If so, which one?					
What other grades and/	or specialized subjects are	e you qualified to tea	ach?		
Please list your experien	ce in extracurricular activ	rities (drama, athletic	es, art, music,	, etc.):	



EMPLOYMENT HISTORY

Please list your present and past work experience(s) beginning with your current job. You may include volunteer activities/positions.

Name of employer:			
Telephone #:		_	
Address:			
Employment dates:		Rate of pay:	
Position:		Supervisor:	
OK to contact? ☐ Yes ☐ No	If no, why:		
Description of duties:			
Reason for leaving:			
Name of employer:			
Telephone #:		_	
Address:			
Employment dates:		Rate of pay:	
Position:		Supervisor:	
OK to contact? ☐ Yes ☐ No	If no, why:		
Description of duties:			
Reason for leaving:			
Name of employer:			
Telephone #:			
Address:			
Employment dates:		Rate of pay:	
Position:		_ Supervisor:	
OK to contact? ☐ Yes ☐ No	If no, why:		
Description of duties:			
Reason for leaving:			



References

Please give the names of persons who can attest to your character and /or teaching abilities. Include your priest/pastor, a principal (if prior teaching experience), and a supervisor from any previous non-teaching job. Be sure at least one of these references was a direct supervisor.

NAME	POSITION	PHONE NUMBER
1		
2		
3		

SHORT ESSAY QUESTIONS (Please attach a separate sheet of paper for these responses.)

- 1. In no more than 2 paragraphs, please state why you would like to teach at Agia Sophia Academy.
- 2. In the space below give a brief account of your Christian Experience. Please include your involvement in your Church.
- 3. Agia Sophia Academy seeks to teach students "how to learn" as well as "what to learn." How would you plan to meet this goal in your teaching?

Love & Logic Discipline

At ASA, we see each student as one who bears the image of God, and one who therefore is a unique individual with unique personal, social, and educational needs. As a result, every disciplinary situation becomes unique in nature. Consequences for misbehavior provide the best learning value when matched to the unique student and the unique situation. The odds for children learning from their mistakes increase dramatically when children see a reasonable connection between their behavior and the resulting consequences. We have chosen the Love & Logic teachings as our school wide discipline guidelines.

Identify the Principles that Guide Your Disciplinary Decisions

Below is a list of common beliefs about discipline. Please identify (circle) five or six that most accurately describe the principles YOU HOLD regarding discipline and working with students. Feel free to change some of the wording to better reflect your style.

- 1) I believe that every attempt should be made to maintain the dignity of both the adult and the student.
- 2) I believe that students should know that misbehavior makes adults angry.
- 3) I believe that students should know that misbehavior results in loss of privileges.
- 4) I believe that adults should be respected because they are the adults.
- 5) I believe that students should be guided and expected to solve the problems they create without making problems for anyone else.
- 6) I believe that students should expect rewards for good behavior.
- 7) I believe that students should be given the opportunity to make decisions and live with the results, whether the consequences are good or bad.
- 8) I believe that misbehavior should be handled with natural consequences instead of punishments whenever possible.
- 9) I believe that students should know that the adults are the bosses and in control at all times.
- 10) I believe that students should have the opportunity to tell their side of the story (due process hearing) when consequences appear to be unfair.
- 11) I believe that teachers are responsible for raising student self-esteem.
- 12) I believe that school problems should be handled by school personnel and that criminal activity should be referred to the proper authorities.
- 13) I believe that misbehavior should be viewed as an opportunity for individual problem solving and preparation for the real world as opposed to a personal attack on the school or staff.
- 14) I believe that students should pay for repeat misbehaviors.
- 15) I believe that it is best if a student does most of the thinking.
- 16) I believe that there should be a logical connection between misbehavior and resulting consequences.
- 17) I believe that it is the administrator's job to make students behave so that teachers can teach.
- 18) I believe that parents should punish their children when they misbehave at school.
- 19) I believe that prescribed punishments for rules infractions are an important part of maintaining discipline.
- 20) I believe that every student and every rules infraction should be treated the same way.

THE NICENE CREED

I believe in one God, the Father, the Almighty, Creator of heaven and earth and of all things visible and invisible.

And, in one Lord, Jesus Christ, the only begotten Son of God, begotten of the Father before all ages. Light of Light; True God of True God; begotten, not created, of one essence with the Father, through whom all things were made. Who for us and for our salvation, came down from heaven and was incarnate of the Holy Spirit and the Virgin Mary and became man. He was crucified for us under Pontius Pilate, and He suffered and was buried. On the third day He rose according to the Scriptures. He ascended into heaven and is seated at the right hand of the Father. He will come again in glory to judge the living and the dead. His Kingdom will have no end.

And, in the Holy Spirit, the Lord, the Giver of Life, who proceeds from the Father, who together with the Father and the Son is worshipped and glorified, and who spoke through the prophets.

In one holy, catholic, and apostolic Church. I acknowledge one baptism for the forgiveness of sins. I expect the resurrection of the dead. And the life of the age to come.

r expect the resurrection of the dead. And	i the me of the age to come.
Amen.	
I agree to uphold and live by the teach expressed in the above Creed.	hings and tenets of the Orthodox Christian Church as
Signature:	Date:
EQUAL OPPORT	UNITY EMPLOYER STATEMENT
employment decisions against any perso ancestry, age, veteran status, genetic info federal laws. I understand, however, the	pportunity employer and does not discriminate in its on because of race, color, sex, disability, national origin, ormation, or any other status protected by local, state, or at although ASA welcomes non-Orthodox Christians to loy applicants who are not Orthodox Christians.
Signature:	Date:

CERTIFICATION and AUTHORIZATION INFORMATION RELEASE

I certify that the information in this application is true and correct to the best of my knowledge, and I agree to allow Agia Sophia Academy (ASA) to verify any of this information, unless I indicate in writing to the contrary. I authorize the references and other persons listed on this application, as well as other persons contacted, to verify this and other information I supply in connection with this application, to provide any and all information concerning my previous employment, and/or to supply any other pertinent details they may have. I also release and discharge to the extent permitted by law, Agia Sophia Academy, my personal and professional references, and my former employers, from any and all claims, damages, losses, liabilities, costs, and other expenses from disclosing information in connection with this application. I understand that any misrepresentation, falsification, or substantial omission on this application may result in my failure to receive an offer, or if I am hired, my dismissal from employment.

Applicant:	Date:
AT-WILL EMPLOYM	ENT STATEMENT
I understand that, if I am hired, in the absence of a otherwise, I may terminate my employment with A same. This application does not constitute an agree specified period or definite duration. If I am hired, of ASA, including those of the location for which I	SA at any time, for any reason. ASA may do the ement or contract for employment for any I agree to conform to the rules and standards
Applicant:	Date:
BACKGROUND CH	ECK STATEMENT
I understand that all offers of employment are considentity and legal authority to work in the United Sbackground check. A background check may include criminal), educational and professional credentials, information, which may come from public or private experience, work habits, and/or reasons for terminals.	States and successful completion of a criminal de my driving records, court records (civil and , and personal and professional references. This te sources, may contain details on my character,
Applicant:	Date: